

Tussey students receive job advice in ‘Challenge’ program



Pictured are student volunteers who participated in The Challenge Program Inc. kick-off assembly held recently at Tussey Mountain High School. Pictured are, front, from left, Devin Black, Amanda Brownsberger, Chloe Soliday and Liv Mitchell; and back: Connie Frederick , Nicky Frederick, Trenton Husick, Principal Melinda Damiano, Emily Shuke, Tess Masood, Ashley Clark and Carrie Masood. Photo Submitted

SAXTON — Students at Tussey Mountain High School in Saxton recently were introduced to The Challenge Program Inc. during a kick-off assembly at their school. The assembly theme was a team project dramatization that showed positive and negative workplace behaviors to help students succeed on the job.

During the assembly, students in the sophomore, junior and senior classes were introduced to local career opportunities. Throughout the year, they will be eligible to compete for financial awards in five areas linked with academic and workplace success: attendance, academic improvement, academic excellence, community service and STEM (science, technology, engineering, math). James S. Frederick is the school’s business partner for the school year.

The Challenge Program’s mission is to build sustainable business and education partnerships while introducing students to careers in their communities. This partnership contributes to workforce and economic development by motivating students to develop the solid work habits required to succeed in school and in their future careers.